

APPLIED LINGUISTICS: LANGUAGE TEACHING AND LEARNING

1. Theories of second language acquisition (behaviorism, Universal Grammar approaches, interlanguage theory, Krashen's Monitor Model, Schumann's Acculturation/Pidginization Theory, interaction and output hypotheses, skill learning theories, Learnability/Teachability Hypothesis).
2. Error correction (errors and mistakes, types and sources of errors).
3. The language teacher: roles, styles, responsibilities, effective vs. reflective teaching).
4. The language learner: beliefs, learning styles, individual differences (motivation, anxiety, aptitude, intelligence, mindset).
5. Classroom management: aspects of classroom interaction (differences between naturalistic and pedagogic discourse, types of classroom interaction and their characteristics, teacher talk), different modes of classroom organization (whole-class teaching, individual work, pair and group work), use of the mother tongue, communication strategies, aspects of classroom dynamics.
6. Teaching different language skills (speaking, listening, writing and reading).
7. Teaching different language subsystems (pronunciation, vocabulary, grammar and pragmatics).
8. Language testing (washback, types of tests, basic dichotomies in language testing: formal-informal, direct-indirect; characteristics of a good test, issues in test construction and administration).
9. Coursebooks, materials, educational equipment and technology (coursebook assessment vs. evaluation, advantages and disadvantages of coursebooks, options in coursebook use, authentic vs. inauthentic materials, classroom aids – pictures, charts, realia).
10. Language learning strategies.
11. Language learner autonomy.

LINGUISTICS AND THE ENGLISH LANGUAGE

1. The organs and mechanics of speech (including phonation)
2. British versus American pronunciation
3. Parts of speech in English and their grammatical categories
4. English compound and complex sentences
5. Properties of language
6. Morphemes and word formation processes
7. Semantics and meaning in language
8. Pragmatics and Grice maxims
9. The Sapir and Whorf hypothesis
10. The origins of irregular plural forms in Old English
11. Language transfer and linguistic borrowing