

YEAR I group 2 and group 3
PNJA American accent fonetyka w wystąpieniach publicznych
2024 – 2025

Instructor: mgr Elżbieta Wilińska-Hajewska

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Course objectives:

The ultimate objective of the course for students is to acquire pronunciation resembling that of educated native speakers of American English. The focus for Year I is practicing segmental phonetics with elements of stress and intonation.

Course description:

The whole course (Year I and II) is organized as a series of practical workshops. Students will learn how to pronounce individual sounds beginning with vowels and diphthongs and continuing with problematic (for Poles) consonants. To achieve the above, a number of techniques will be employed, including phonemic/phonetic transcription, pronunciation based listening, drills (especially contrastive), prepared and improvised dialogues, role-plays, reading, speeches etc. Students will be, predominantly, encouraged to work individually at home. Besides, the course will also introduce basic elements of word and sentence stress, rhythm, linking, and intonation.

Evaluation of the course:

Students' progress will be evaluated on the basis of 1 oral, in-class pair or group performance as well as 1 oral test (reading lists of words/phrases/sentences and/or improvised speaking, poems) at the end of the semester.

1. pair / group oral, in – class performance	40%
2. oral test of all sounds covered throughout the semester	60%

Grades:

50 - 59% - 3.0

60 - 69% - 3.5

70- 79% - 4.0

80 - 89% - 4.5

90 - 100% - 5.0

Selected bibliography:

	American Group
Coursebooks:	Sawala, K., Szczegóła, T., Jankowski, M. 2011. <i>Say It Right. Multimedialny kurs wymowy i słownictwa angielskiego. Wersja 3.0.</i> Swarzędz&Poznań: Oficyna Wydawnicza Atena Krzysztof Sawala&SuperMemo World sp. zo.o.
Self-study books:	Baker A., Goldstein S. 2008. <i>Pronunciation Pairs 2nd Edition</i> , New York: Cambridge University Press. Cameron, S. 2012. <i>Perfecting Your English Pronunciation</i> . New York: McGraw-Hill
Other	Collins, B., Mees, I. 2003. <i>Practical Phonetics and Phonology, A resource book for students</i> . London and New York: ROUTLEDGE

	Vaughan-Rees, M. 2002. <i>Test Your Pronunciation</i> . Essex: Pearson Education Limited. *Wells, J. C. 1990. <i>Longman Pronunciation Dictionary</i> . Essex: Longman.
The Internet sources (for self-study):	http://www.photransedit.com/ http://www.cambridge.org/pp/student http://routledge.com/textbooks/0415261341 http://www.englishclub.com/pronunciation/index.htm http://www.fonetiks.org/ http://www.learnenglish.de/pronunciationpage.htm http://www.soundsofenglish.org/ http://www.worldwidewords.org/pronguide.htm http://www.audioenglish.net/p/british_american_english_pronunciation.htm