

2024/2025
Year 2_group 1
PNJA_INTEGRATED SKILLS w komunikacji zawodowej lektora/tłumacza

Instructor

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INTEGRATED SKILLS OBJECTIVES

Integrated Skills is a general EFL course aiming at developing students' language proficiency mostly in the skills of reading and listening (receptive skills). The course is intended to create opportunities to practice the vocabulary introduced via reading and/or listening texts. The course also seeks to explore strategies for communicating effectively in a variety of situations, analyze the structures of language, the meaning behind these structures, and the function of these structures in common social discourse.

The course will focus on:

- reading and listening comprehension practice;
- discussions based on the presented materials;
- the study and use of rich, varied and precise vocabulary (thematic lexical sets, phrasal verbs, common collocations, prepositional phrases, idioms, etc.);
- encouragement of students to use various internet (and other) sources aimed at language skills development.

COMPLETION REQUIREMENTS

50% of the total grade – 1 reading & listening test per semester

50% of the total grade – 1 vocabulary test per semester

COURSEBOOKS

Dummett, P., Hughes, J. and Stephenson H. 2019. *Life. Second edition. Student's Book. Upper – intermediate*. National Geographic Learning. ISBN: 978-1-337-28612-1.

Eales, F., Oakes, S. 2015. *Speakout. Upper Intermediate Student's Book. 2nd Edition*. Pearson.

Huntley, H. 2016. *Essential Academic Vocabulary: Mastering the Complete Word Academic List*. National Geographic Learning.

Kay, S. Jones, V. Berus M., Jones H. 2021. *Focus 5. Second Edition*. Pearson.

Mann, M., Taylore-Knowles, S., 2008. *Destination B2. Grammar and Vocabulary*. Macmillan.

McCarthy, M., O'Dell, F. 2017. *English Vocabulary in Use*. Cambridge University Press.

Yeates, E., Millin, S., Harrison, M., Ball, R., Watkins, F. 2016. *Keynote: Upper Intermediate: Workbook*. National Geographic Learning.