

Course title	Practical English_Writing (Bachelor year 3)
Component code	02-10
Lecturer	Determined later
Lecturer's email address	
Hours	30
ECTS	5
Semester	Winter X Summer X
Content	<ul style="list-style-type: none"> - a formal e-mail, - essays: a discursive essay - a balanced argument and/ or taking sides, - a proposal, - a job application, - a review, - an article, - other, if time permits
Learning outcomes	<p>The course aims at improving students' writing skills, including the use of register and style. The course will focus on:</p> <ul style="list-style-type: none"> – awareness of the writer's audience and purpose, tone, style and manner of expression; – a sense of writing as a process, involving stages of pre-writing (think and decide), drafting (write), revising (make it better), editing (make it perfect) and publishing (share it); – perfecting paragraph structure and text organization; <p>The course will also concentrate on sophisticated structures characteristic of (academic) English, specific lexical items, stylistic devices, clarity, syntax, conjunctions, discourse markers, punctuation and general accuracy.</p>
Selected literature	<p>Handouts from the teacher(s) from:</p> <p>Latham-Koenig, C., C. Oxenden, J. Lambert, K. Chomacki. English File (4-th edition). Advanced/ Advanced Plus. OUP. 2020.</p> <p>THE INTERNET SOURCES</p> <p>http://lklivingston.tripod.com/essay/</p> <p>http://www2.actden.com/writ_den/tips/essay/index.htm</p> <p>Boardman, C. A. and J. Frydenberg. 2008. Writing to Communicate 2/3. Paragraphs and Essays. Pearson Longman.</p> <p>Evans, V. 1998. Successful Writing Proficiency. Express Publishing.</p> <p>Taylor G. 2009. A Student's Writing Guide How to Plan and Write</p>

	Successful Essays. Cambridge University Press.
Teaching tools/methods	Determined later
Form of examination	2-4 in-class/home assignments per semester