

Course title	<b>Practical English_Speaking (Bachelor year 3)</b>
Component code	02-09
Lecturer	Determined later
Lecturer's email address	
Hours	30
ECTS	5
Semester	Winter X Summer X
Content	<p>1. The course will be based on articles and other materials chosen by the teacher (and possibly by students) from C1 level coursebooks and other sources of comparable difficulty, including original ones. They are the basis of class discussions, debates, etc.</p> <p>2. For most classes, students prepare short oral contributions (speeches, summaries, dialogues, etc.) related to the topic covered, which may be based on the assigned reading or some other materials, including materials found by students.</p> <p>3. In class, students take part in pair and group conversation, discussions, debates, etc. related to the assigned reading and audio/video materials used in class and/or at home. The instructor monitors these activities and provides different sorts of corrective feedback.</p> <p>4. Students are obliged to learn the vocabulary in the assigned reading.</p> <p>5. Students' knowledge of the vocabulary is tested by a number of quizzes in which students define words and expressions given, provide examples, fill in gaps, etc.</p> <p>6. The development of listening comprehension skills is helped by the use of different (varied) kinds of recorded materials (e.g. informal and formal dialogues, speeches, TV programmes, etc.) both in class and out of it.</p> <p>7. The development of reading comprehension is helped by the use of different (varied) kinds reading matter (e.g. various genres such as newspaper articles, reports, etc. and various styles and registers) mostly out of class.</p>
Learning outcomes	The major objective of the course is to develop students' speaking, listening and reading skills on C1 level. The course will focus on the following:

	<ol style="list-style-type: none"> <li>1. Continuous development of fluency, coherence, functional language (e.g. apologizing, negotiating), register use, etc. in speaking.</li> <li>2. Use of rich, varied and precise vocabulary including idiomatic language.</li> <li>3. Use of correct pronunciation and correct and sophisticated grammar.</li> <li>4. Improvement of listening and reading comprehension in terms of recognizing the gist and the types of spoken and written texts as well as understanding details.</li> </ol>
Selected literature	<p>CAE. Kurs przygotowujacy do egzaminu CAE z programem Super Memo. Pearson Longman. (software)</p> <p>Cambridge Certificate in Advanced English 4:Examination Papers from the University of Cambridge</p> <p>Local Examinations Syndicate. 1999. Cambridge: Cambridge university Press.</p> <p>Cambridge Certificate in Advanced English 5. Examination Papers from University of Cambridge ESOL</p> <p>Examinations: English for Speakers of other Languages. 2003. Cambridge: Cambridge university Press.</p> <p>Other materials from English-language media</p> <p>Useful links:</p> <p><a href="http://www.ldoceonline.com/">http://www.ldoceonline.com/</a></p> <p><a href="http://www.thefreedictionary.com">http://www.thefreedictionary.com</a></p> <p><a href="http://dictionary.cambridge.org/dictionary/american-english">http://dictionary.cambridge.org/dictionary/american-english</a></p> <p><a href="http://www.visualthesaurus.com/trialover/">http://www.visualthesaurus.com/trialover/</a></p>
Teaching tools/methods	Determined later
Form of examination	<p>Your final grade for every term will be based on the following:</p> <ol style="list-style-type: none"> <li>1. Attendance</li> <li>2. Your preparation for (do your homework!, always do the assigned reading!) and participation in class discussions and activities will be evaluated. Speaking in class is essential.</li> <li>3. Vocabulary quizzes and/or written tests, including listening comprehension</li> <li>4. Mock exam (exam-like interview).</li> </ol>