

Course title	Polish as a Foreign Language course Lektorat języka polskiego jako obcego	
Component code	01-03	
Lecturer	Determined later	
Lecturer's email address		
Hours	30	
ECTS	5	
Semester	Winter X	Summer X
Content	<p>Topics:</p> <ul style="list-style-type: none"> <li>- people (names, surnames, address, family relationships, gender, age, nationality, language, profession, appearance, ways of spending leisure);</li> <li>- places (cities, public institutions, places of interest);</li> <li>- everyday life (activities, shops, services, items, money, means of communication, everyday things, work);</li> <li>- food, drink (dishes, dishes, drinks, premises);</li> <li>- numbers;</li> <li>- human body;</li> <li>- means of transport;</li> <li>- school – subjects;</li> <li>- appearance;</li> <li>- environment (weather).</li> </ul> <p>Functions and language concepts:</p> <ul style="list-style-type: none"> <li>- establishing contact (introducing oneself or someone, greeting, saying goodbye, making wishes, thanking, apologizing, inviting);</li> <li>- starting a conversation, sustaining it, ending it;</li> <li>- a question, a request, a proposal;</li> <li>- expressing sympathy, dislike, hope, wish, satisfaction, dissatisfaction.</li> <li>- general reactions and ways of expressing: properties of persons, certain objects; possessions; spatial relations; temporal relations; opportunities, abilities, necessities.</li> </ul> <p>Grammatical issues:</p> <p>1) Phonetics, orthography; pronunciation of Polish vowels, intonation.</p> <p>2) a. Name inflection:</p> <ul style="list-style-type: none"> <li>- category of noun and adjective type, selected, grammatical cases – utilitarian, adjective, plural denominator;</li> </ul> <p>b. Verbal flexion:</p> <ul style="list-style-type: none"> <li>- present tense, use of modal verbs, universal command mode: please + infinitive.</li> </ul> <p>3) Syntax:</p> <p>Question creation, single-sentence order, simple complex sentences. Principal and ordinal numerals for expressing features and hours</p>	

	Use of basic adverbs.
Learning outcomes	After completing the course, the student understands and is able to use common expressions and very simple statements about specific needs of everyday life. Can formulate and answer personal questions about where he lives, people he knows and things he owns, etc. He can introduce himself and others. Able to conduct a simple conversation, provided that the interlocutor speaks slowly, comprehensibly and is ready to help. The student knows basic vocabulary.
Selected literature	Polski z serii Krok po kroku cz.1 (Dawidek, Stelmach, Stempek, Szymkiewicz) Hurra!!! Po polsku A1 (Szymkiewicz, Małolepsza, Jasińska, Burkat) Polski jest cool A1 cz.1 Testuj swój polski – Słownictwo 1, Fonetyka,
Teaching tools/methods	listening to conversations; role plays; songs; reading in class or at home; dialogues; using teaching aids: language games, audio recordings, videos, etc dialogues; speaking;
Form of examination	Lexical and grammar test; oral exam