

Course title	Educational Neuroscience for Teaching English as a Foreign Language
Component code	02-02
Lecturer	Determined later
Lecturer's email address	
Hours	30
ECTS	5
Semester	Winter X Summer x
Content	<ol style="list-style-type: none"> 1) Theories and methods of foreign language learning and teaching. 2) Introduction to educational neuroscience. 3) Elements of brain structure and functions. 4) The role of neuroplasticity, neurotransmitters, and information processing. 5) The role of interpersonal relationships in the process of learning. 6) The role of boredom and engagement. 7) Modern technology and learning. 8) Implicit and explicit learning and teaching. 9) Teaching different aspects of language in view of neuroscience. 10) Testing and evaluation. 11) The role of the educational system.
Learning outcomes	<p>The student gains basic knowledge of the brain, its structure, physiology, functions, and their influence on learning.</p> <p>The students knows different methods and techniques for learning and teaching EFL, especially in view of the recent neuroscientific discoveries.</p> <p>The student understands the relations between learning and the conditions in which learning takes place.</p>
Selected literature	<p>Harmer, J. (2007). <i>How to Teach English</i>. Essex: Longman.</p> <p>Rogers, C. & Thomas, M. S. C. (2022). <i>Educational Neuroscience. The Basics</i>. Routledge.</p> <p>Róg, T. (2020). <i>Nauczanie języków obcych. Teoria, badania, praktyka</i>. Lublin: Wydawnictwo Werset.</p> <p>Żylińska, M. (2013). <i>Neurodydaktyka. Nauczanie i uczenie się przyjazne mózgowi</i>. Toruń: Wydawnictwo Naukowe UMK.</p>
Teaching tools/methods	lecture, discussion, project, case study
Form of examination	group project