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| Course title | Design Thinking |
| Lecturer | Determined later |
| Lecturer's email address | |
| Hours | 15 |
| ECTS | 2 |
| Academic year | 2020/2021 |
| Semester | winter/summer |
| Content | <p>1. „What? Where? When?” – organizational meeting (getting to know each other, meeting teachers, getting acquainted with academic calendar, University and Konin area)</p> <p>2. Hello! How are you?” – integration workshop – cross-culture communication</p> <p>3. Konin and its surroundings – the integration trip</p> <p>4. Preparation for the implementation of the student project based on the design thinking method</p> <p>5. Presenting the effects of the projects</p> |
| Learning outcomes | <p>At the end of the course the learner is expected to be able to:</p> <ul style="list-style-type: none"> - to get more involved with everything PWSZ w Koninie has to offer, get the most of it, discover opportunities and activities to help him make the most of their time at the University in Konin - to indicate the advantages of the design thinking method in the situation of solving practical problems |
| Selected literature | <p>-Bob Lenz, Justin Wells, Sally Kingston, Transforming Schools Using Project – Based Learning, Performance Assessment and Common Core Standards, Amazon, 2015</p> <p>- www.konin.pl</p> <p>- www.pwsz.konin.edu.pl</p> |
| Teaching tools/methods | <ul style="list-style-type: none"> - project method - problem solving activities in class |
| Form of examination | <ul style="list-style-type: none"> - presentation of the work on the project |