

Course title	<b>Descriptive grammar for language instructors and translators/interpreters (syntax and morphology)</b>
Component code	02-05
Lecturer	Determined later
Lecturer's email address	
Hours	30
ECTS	5
Semester	Winter X Summer X
Content	<ol style="list-style-type: none"> <li>1. Chomsky's approach to language acquisition</li> <li>2. Word and phrase structure</li> <li>3. Rules for Phrase structures and X-bar theory</li> <li>4. Lexicon, Syntax, Thematic roles</li> <li>5. Sentence structure</li> <li>6. Accidental theory</li> <li>7. Binding theory</li> <li>8. Control</li> <li>9. PISH Rule, questions</li> <li>10. The rule of empty category</li> <li>11. Logical Form and Quantifications.</li> </ol>
Learning outcomes	The aim of the course is to acquaint students with the rudiments of English descriptive grammar morphology and syntax from the Generative Grammar.
Selected literature	<p>Greenbaum, S. and R. Quirk. 1990. A Student's Grammar of the English Language. Harlow: Longman.</p> <p>Huddleston, R. and G. K. Pullum. 2002. The Cambridge Grammar of the English Language. Cambridge: Cambridge University Press.</p> <p>Morenberg, M. [1997] 2009. Doing Grammar. Oxford: Oxford University Press.</p>
Teaching tools/methods	Determined later
Form of examination	Determined later